

Grovelands Park Preschool

School Lane, Grove, Wantage, Oxfordshire, OX12 7LB



Inspection date

5 June 2018

Previous inspection date

5 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff take their new learning from training to successfully improve their practice. They interact well with children and ask skilful questions to encourage them to share their knowledge. Children are becoming confident speakers.
- Children have many opportunities to build their independence before their move on to school. They learn to manage their own needs, serve their snacks and wash their hands.
- Staff and the manager track children's progress and plan towards their next stages in learning accurately. All children's learning outcomes are good, including for those who have special educational needs (SEN) and/or disabilities.
- The chair of the committee and the new manager work in strong partnerships with other professionals, such as early years advisory teachers to improve the provision for children. They have met all actions raised in their last inspection effectively. For example, they monitor and support staff's professional development closely to help them to fully understand their roles and responsibilities.

It is not yet outstanding because:

- Staff do not always offer regular opportunities for children to learn about each other's backgrounds and begin to compare the similarities and differences between themselves.
- At times, staff miss opportunities to challenge children's learning for those who choose to play outdoors for long periods, particularly to help them practise their early writing skills and encourage their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to learn about each other's backgrounds and begin to compare the similarities and differences in each other
- enhance the learning opportunities for those children who enjoy playing outside for long periods, particularly for children's early writing skills and mathematical development.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff, the manager and the local authority early years advisory teacher.
- The inspector took account of the views of parents spoken with on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, and staff suitability, as well as policies, procedures and children's progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

The new manager of the pre-school has high expectations for children and staff. She meets with staff regularly to help her to identify their development needs and to support them in their roles as key persons for children. The manager has a clear understanding of safer recruitment and carries out regular checks to help ensure that staff continue to be suitable to work with children. Safeguarding is effective. Since the last inspection, all staff have revisited the local policies and procedures for child protection. They have a secure understanding of what to do if they have a concern about a child's welfare. Staff and the manager carry out regular risk assessments to help them to minimise any hazards for the children. For example, they remove broken equipment to help to keep children safe.

Quality of teaching, learning and assessment is good

Staff record regular observations of what children can do and use their information effectively to assess children's development. They plan fun experiences to help to extend their learning. For example, children study how plants grow through clear pots and learn about the life cycles of frogs, to extend children's understanding of nature. Staff gather information from parents to help to provide good consistency in their learning. Parents make positive comments about the pre-school, such as how confident their children have become since starting. They share children's achievements from home regularly.

Personal development, behaviour and welfare are good

The manager and staff have established a good key-person system. Staff tend to children's individual needs well. Children show good relationships with their key person. For instance, they cuddle them for reassurance and show excitement when they arrive. Staff act as good role models and are positive and calm around the children. They help children to learn about the behaviours expected from them, such as taking turns and sharing with each other. Children learn how to lead healthy lifestyles. They enjoy healthy snacks and lunches and have lots of opportunities to exercise and get fresh air.

Outcomes for children are good

All children make good progress towards their next stages in learning, including those with SEN and/or disabilities. Children show their creative sides. For instance, they paint and draw pictures of themselves and take part in lots of role-play activities. Children develop good physical skills, such as throwing balls to each other. They develop good social skills and engage in conversations together well.

Setting details

Unique reference number	133725
Local authority	Oxfordshire
Inspection number	1125430
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	33
Name of registered person	Grovelands Park Pre School
Registered person unique reference number	RP517947
Date of previous inspection	5 February 2018
Telephone number	01235 798185

Grovelands Park Preschool registered in 1990 and is located in Grove, Oxfordshire. The pre-school opens Monday to Thursday from 8.45am until 3pm, and on Friday from 8.45am until 12.45pm, during term time only. The setting receives funding to provide free early education for children aged two, three and four years. The provider employs six members of staff, four of whom have relevant childcare qualifications. There are three staff who hold qualifications at level 3.

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