

Grovelands Park Preschool

School Lane, Grove, Wantage, Oxfordshire, OX12 7LB



Inspection date

14 April 2016

Previous inspection date

3 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the previous inspection, the new management team has reviewed and improved self-evaluation to ensure that all actions are being addressed. The managers welcome the views of others to drive continuous improvements to the service they provide.
- The new manager monitors and encourages continuous professional development within the team, for example, through training and meetings to share ideas. This helps staff to improve their teaching skills and to provide better outcomes for children.
- Children, including those who receive funding, those who are learning English as an additional language, and those who have special educational needs, are thriving and progress well. Staff assess children's learning across all areas and use their findings, alongside their knowledge of individual children's capabilities and interests, to plan for further progress.
- Relationships between children and staff are strong. Children enjoy secure bonds with the staff and feel comfortable in their company to explore and express their views.
- Children enjoy receiving praise and encouragement to recognise their achievements and use of good manners. They develop a clear understanding of positive behaviour and learn to take turns and negotiate with others. Children behave well.

It is not yet outstanding because:

- Staff do not use all opportunities to teach children about the importance of healthy foods and the effects these have on their bodies.
- Staff do not consider all opportunities to promote children's learning with technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to gain a better awareness of the importance of eating healthily and why it benefits their well-being
- promote more opportunities for children to use technology to extend their learning and enjoyment further.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector spoke to parents to gain their views.
- The inspector observed staff's interactions with children and carried out a joint observation with the manager.
- The inspector spoke to the nominated person, the manager and staff to determine their knowledge of the requirements of the Early Years Foundation Stage.
- The inspector looked at written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

Despite being new to their roles, the nominated person and the manager are already making significant improvements for the benefit of staff, children and their families. Arrangements for safeguarding are effective. The management team ensures that staff are suitable to work with children. Staff have a good understanding of current child protection issues and know how to recognise and report concerns about children's welfare. Risk assessments are robust. Staff carry out checks of the environments and resources available for children to make sure that they are safe. Children enjoy learning how to keep themselves safe. For example, they take part in emergency evacuations and learn about dangers so they can assess these for themselves. Staff build strong relationships with parents and other people involved in children's care. This promotes the sharing of information about children effectively to reduce any gaps in progress quickly.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and passionate about their work with children. They have high, realistic expectations about what children can achieve. Children have good opportunities to interact with others. Staff are skilful at questioning children to extend their thinking and language skills. Children explore the environment confidently and have good chances to develop their physical skills and to exercise. For instance, they enjoy climbing, digging in the sand and steering bikes. Children learn to be tolerant and have effective opportunities to learn about different cultures and people within their wider world.

Personal development, behaviour and welfare are good

Children enjoy their time at the pre-school. They learn to do things for themselves and develop their independence through a variety of interesting and challenging activities. Children independently access their own snacks and drinks throughout the session and carry out personal care routines with minimal adult intervention. Younger children receive more help to support their welfare needs if required. Staff help children to cope with changes in their routine well. Children enjoy talking to staff and finding out about what it will be like to go to school. Staff help children to become familiar with the idea of change, and to be emotionally and developmentally ready to go to school.

Outcomes for children are good

Children develop important skills in preparation for moving on to school and make good progress in relation to their initial starting points. They enjoy using their imagination. For example, they pretend to go to the beach on the train where, on arrival, they search for bugs under wooden toadstools. Children enjoy making marks, learning to recognise their written names and reading books as they develop their early literacy skills. They use mathematical language, count and make predictions as they play.

Setting details

Unique reference number	133725
Local authority	Oxfordshire
Inspection number	1034592
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	42
Name of provider	Grovelands Park Pre School
Date of previous inspection	3 December 2015
Telephone number	01235 798185

Grovelands Park Pre-School registered in 1990. It is located in the village of Grove, on the outskirts of Wantage, Oxfordshire. The pre-school opens Monday, Wednesday and Thursday between 8.45am and 3pm, and on Tuesday and Friday between 8.45am and 11.45am, term time only. The setting receives funding to provide free early education for children aged three and four years. The pre-school employs seven members of staff, five of whom hold relevant childcare qualifications between levels 2 and 4.

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